

**Ghulam Ahmed College of Education's  
Perspective Plan for the period 2016 –  
2020**

Ghulam Ahmed College of Education has prepared a perspective plan for the period 2016 – 2020. The NAAC criteria served as a guide to preparing this draft perspective plan. The IQAC, as a part of its internal quality assurance took up this initiative.

**1. Curricular Aspects**

The college follows the prescribed curriculum laid down by the Osmania University. The principal and faculty participate in various syllabus revision committee meetings as a part of syllabus revision. Also, where ever there is space for flexibility and innovation, the college endeavors to contribute to better curricular practices. For the next five years, we propose the following:

- I. Take feed back from stakeholders on various issues related to teacher education like the duration of the course, Credit Based Semester System that the University has initiated for the teacher education courses, etc. This will help the college; especially the faculty to adapt to the changes with a more positive attitude.
- II. A lot of stress will be given on imparting sound pedagogical analysis of the methodology subject related topics before the commencement of micro and reflective teaching skills sessions.
- III. This will acquaint the students to analyze any unit of their methodology and design the instruction appropriately. Such an exercise will prove handy in proper documentation of the instructional design in period plans.
- IV. We propose to organize collaborative workshops and seminars with a view to enhance the teacher education curriculum in various areas like pedagogy, Curriculum Development, Environment, Information and Communication Technology, etc.
- V. Expand the perspectives and experience of our students, to take them beyond the boundaries laid down by the prescribed curriculum and to enhance their professional skills, we propose to organize several short and interesting workshops, seminars and courses.
- VI. Work towards flexibility in learning by incorporating technology in teaching. The staff and students will be trained in using this for curriculum transaction.
- VII. Publication of learning material for other universities will be encouraged. support material and important topics will be emailed to the students.
- VIII. To take initiative that bridges the gap between schools and teacher education colleges.
- IX. Inclusive practices to be given importance to.

**2. Teaching – Learning and Evaluation**

Teaching, learning and evaluation are the three vital processes in a teacher

education programme. For the next five years, we propose to stress on the following issues:

- I. Practice teaching program to be improved. Number of practice teaching days to be increased drastically.
- II. Value integrated teaching to be introduced... VITAL is an initiative that will aim at making value education an integral part of a student's life.
- III. Digital lessons to be made compulsory for the students.
- IV. Micro teaching to be strengthened too.
- V. The college proposes to upgrade its existing website to enable aspiring participants to access admission related information, quality assurance and update of events from time to time.
- VI. Language laboratory and providing counseling services to be made better.
- VII. We will strive to bring in innovative practices in practice teaching.
- VIII. To encourage students to maintain e-port folios
- IX. The college proposes to strengthen reflective practices among student teachers on their practice lessons and other learning on the field.
- X. A lot of stress will be given on imparting sound pedagogical analysis of the methodology subject related topics before the commencement of micro and reflective teaching skills sessions.
- XI. This will acquaint the students to analyze any unit of their methodology and design the instruction appropriately. Such an exercise will prove handy in proper documentation of the instructional design in period plans.
- XII. We also plan to extend and strengthen the student-teachers' content knowledge and interest in their methods through club activities and content enrichment programs.
- XIII. The college intends to motivate teacher educators to use innovative practices in the transaction of curriculum.
- XIV. We propose to bring in an element of novelty and flexibility in assessment and evaluation through small initiatives like peer assessments, etc.
- XV. We propose to integrate ICT in curriculum transaction, the overall working of the institution and feedback mechanism. We also propose to have the entire campus wifi enabled, have a fully equipped computer lab with a lab technician.
- XVI. The college intends to begin use of ICT in assessment, evaluation processes and delivery of instruction.
- XVII. The college plans to identify and implement good practices for enhanced teaching, learning and evaluation processes. We propose the following small steps:
  - a. The students will be asked to make a profile of their work- work they do in theory, engagements, internship, assignments etc in electronic form, that is, maintain e-portfolio in any cloud platform, preferably in google drive.
  - b. Provide opportunities to students for field experiences related to the syllabus in each subject in every semester.

- XVIII. The college envisages enriched staff development programs for capacity building in varied areas.
- XIX. Strengthen evaluation of teachers through self appraisals and student feedback.
- XX. To set up repository of institutional study materials in the library.  
Faculty shall ask the students to video record their lectures on vital topics of a period, upload the video in e-repository and spend the rest of the classroom session in engaging the students in learning activities through discussions, brainstorming, laboratory practical, simulations in virtual lab, dramatization, seminar etc which should in turn be recorded and uploaded in the e-portfolio of the students.
- XI. Inspiring English movies on the profession of teaching to be screened in the college before the newly admitted students to introduce them to the profession they chose to enter. The about-to-leave senior students will be made to critically review such movies and document their reflections in personal blogs.
- XII. Disseminate information about career options to B.Ed. and M.Ed. students apart from teaching like:
- Instructional designer,
  - Curriculum designer,
  - Content writer/ developer,
  - Education counselors.

### **3. Research, Consultancy and Extension**

We propose to strengthen Research in the college in the following ways:

- I. Encourage lecturers to publish quality papers in educational journals.
- II. Motivate the B.Ed. students to take up action research
- III. Create interest in research especially in the M.Ed. students, by strengthening library facilities.
- IV. Provide a platform to research scholars to showcase as well as publish their research work.
- V. Invite experts to update teacher educators on emerging trends and significant issues pertaining to research.
- VI. To encourage the faculty to jointly publish the dissertation work of their M.Ed. mentee students in national and international journals.
- VII. Set up psychological testing lab equipped with SPSS software and a gallery of freely available standard psychological testing tools of various academic traits.
- VIII. The college will make continuous efforts to take up research projects.
- IX. Encourage faculty to engage in consultancy services pertaining to research.
- X. Enhance the infrastructural facilities like ICT, reading room, library, scanning facilities to research scholars of the college.
- XI. To explore opportunities for publishing an online research journal.

- XII. To recognize outstanding Action Research Projects and also publish the abstracts for dissemination. Provide the alumni a platform to share their researches with the current batches.
- XIII. Identify possibilities for extension activities, some of which may be:
- XIV. Health check programmes for college students to be held
- XV. Conduct women education programs within the vicinity.
- XVI. Conduct English language enhancement programs for socially disadvantaged groups.
- XVII. Collaborate with NGOs working for women empowerment and socially disadvantaged groups.
- XVIII. Disseminate information about career options to school students, especially Sulltan UI Uloom group of schools in old city area.

#### **4. Infrastructure and Learning Resources**

Being nearly a 30 year old institution, the college infrastructure is more or less in place. However, with the emergence of IT and newer requirements in teacher education, an overhaul of existing infrastructure is required. Hence we endeavour to carry out the following proposals:

- a. Set up psychological testing laboratory.
- b. Maintain a catalogue of downloaded psychometric tools freely available on the Internet.
- ii) Making the campus green by installing solar panels.
- iii) Repair and maintenance of the entire campus especially with reference to –
  - a. Spruce up the girls and boys common rooms
  - b. Develop method rooms as resource rooms.
  - c. Upgrade the Psychology laboratory.
  - d. Create comfortable learning environment for students.
  - e. Create comfortable working environment for the staff
  - f. Provision for safe and hygienic water facilities
  - g. Provision of parking facility
  - h. Sound systems, Intercom facilities, etc.
  - i. Fire fighting facilities
- iv) Computerization of Library
- v) CCTV installations in the campus
- vi) ICT resources –
  - a. Install freely available instructional software of English, mathematics, physical science, biological science and social science in their respective laboratory systems.
  - b. Revamping the computer room including installation of new computers
  - c. Revamping the college website

#### **5. Student Support and Progression**

- i. Guide the M.Ed. students in publishing their dissertation findings as research articles in national and international journals.
- ii. Enhancing library resources and making reading room better.
- iii. Streamline IT resources to help students with referencing during practice teaching.
- iv. Improving Mentoring programs for student support.
- v. Strengthen the placement cell involving more number of corporate schools.
- vi. Appointment of a professional counselor in the college. Making the Counseling Cell services better.
- vii. Student Grievance Cell to help resolve student grievances in a better manner.
- viii. Provide coaching for competitive exams like NET, SLET, TET.
- ix. Identify students who can act as facilitators for peer support.
- x. Provide opportunities for holistic development of the students through curricular and extra-curricular activities within the college and outside.
- xi. Initiate several add on certificate programmes that can enhance students' skills or knowledge as a teacher.
- xii. Conduct workshops for professional development of students to increase their employability.
- xiii. Provide support for inclusive practice lessons.
- xiv. Provide financial, academic and linguistic support to weak students.
- xv. Engage college alumni in supporting students academically as well as co-curricular activities.
- xvi. Encourage student-teachers to achieve 100% attendance to avoid gaps in their understanding that affects overall progress.
- xvii. Catering to differently abled students through Remedial and Tutorial Program.

6. **Governance and Leadership** : The following changes are planned for the next 5 years.

- i) Human Resource – Vacancies, if any will be immediately filled in through proper selection committee. To encourage the staff to go for various professional development programmes. Innovative ideas that can enhance teacher interest in collaborative learning will be implemented. To encourage research, projects to be taken up by faculty.
  - ii) Betterment of facilities to staff- Extend facilities to staff like good spacious physical environment, personal computers, and wifi in the staff room.
  - iii) Financial Management and Resource Mobilization – To make the internal audit system better for financial management. More transparent practices to be put in place and strengthen the functioning of the purchase committee for optimum utilization of resources.
  - iv) To make the website more dynamic for disseminating information to all stakeholders.
  - v) To have an MIS in place to improvise functioning of the college.

- vi) To encourage the lecturers to apply for Ph.D guideship. Also plan to start more number of self financing courses.
- vii) Strengthen performance appraisal mechanism. Include SWOT analysis for quality upgradation.
- viii) Provide facilities like picnics, team building approaches, recognition by management on special occasions like teacher's day, etc.
- ix) To maintain Management's non-interfering yet advisory and positive support.
- x) To maintain college's minority status by ensuring a continuous enrolment of muslim minority students.

## **7. Innovative Practices**

- I. Strengthen IQAC - Have regular meetings. Share perspective plan with Management. It is proposed to involve all faculty members for key IQAC meetings as special invitees.
- II. Students to maintain a reflective journal where they would reflecting on all the activities they are taking up.
- III. Art and Drama to be added in the B.Ed course. Students to incorporate role play in their lessons
- IV. Digital lessons to be used by the students.
- V. Students of M.Ed course to be trained to teach B.Ed students.
- VI. It is proposed to conduct workshops on various issues related to Inclusion.
- VII. Work towards the strengthening of ICT facilities in college.
- VIII. It is proposed to provide for all needs of differently abled students.
- IX. promote gender sensitization through curricular and co-curricular activities.
- X. Integrate the core values to improve student quality and contribute to national development.
- XI. To report good practices of various departments and share them in staff meetings.
- XII. To hold periodic review meetings and feedback sessions for sharing successes/failures.
- XIII. To improvise feedback mechanism from shareholders.
- XIV. To allow the e-learning start-ups in the city to showcase their teaching-learning products before the faculty for review, take their professional feedbacks on the products and incorporate them in further customizing the products as per the needs and requirements of the targeted audiences.