

PROGRAMME OUTCOMES OF THE B.Ed. Course.

- be empowered in subject content and pedagogy.
- To develop an understanding of the contemporary Indian Society, with special reference to education.
- to be able to interact with children from diverse socio economic and diverse back grounds.
- to be able to use learner centered teaching methods as such and with modification in future.
- to develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- to identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- to create sensitivity about language diversity in classroom and its role in teaching-learning process
- to enable student-teachers to acquire necessary competencies for organizing learning experiences,
- to develop competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
- to engage student-teachers with self, child, community and school to establish close connections between different curricular areas,
- to enable student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- to systematize experiences and strengthening the professional competencies of student teachers, and
- to provide first-hand experience of all the school activities