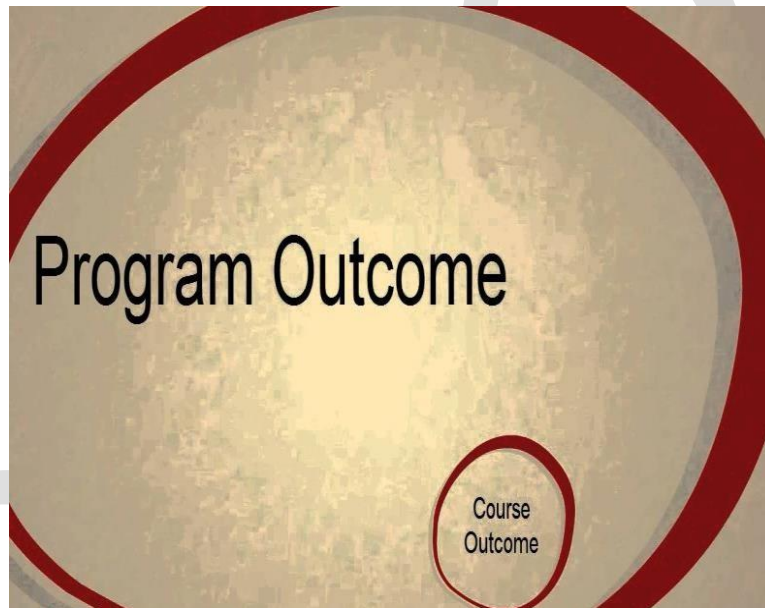




GHULAM AHMED

**COLLEGE OF EDUCATION
(Muslim Minority Institution)**

**Accredited with “B++” grade by NAAC,
Affiliated to Osmania University**



**Established by:
Sultan-ul-Uloom Education Society
Mount Pleasant,
Banjara Hills Road # 3,
Hyderabad – 500034**

PROGRAM OUTCOMES

	M.ED. COURSE At the end of the 2-year M.Ed. course, the student learns to:
PO-1	Develop professionalism and advanced pedagogical skills.
PO-2	Acquire managerial and administrative skills.
PO-3	Develop the spirit of inquiry through research.
PO-4	Integrate diversified tools and technology into the teaching and learning process.
PO-5	Plan strategies to deal with problems in the classroom.
PO-6	Tackle issues related to school and classroom management.
PO-7	Equip themselves with superior life skills.
PO-8	Promote the use of new techniques of teaching learning like the use of online platforms, collaborative learning, brain storming, etc.
PO-9	Motivate themselves to take up extension work in the field of education in general and Teacher Education in particular.
PO-10	Generate a sense of responsibility and commitment towards the environment.
PO-11	Comprehend various theories and philosophies and their application in education.
PO-12	Enhance reflective outlook towards the emerging issues and challenges in the field of education.
PO-13	Develop analytical, interpretative as well as assessment and evaluative skills.
PO-14	Enhance communication, entrepreneurship and employability skills.
PO-15	demonstrate academic integrity and professional ethics in a diversified educational setting

PROGRAM OUTCOMES

	B.ED. COURSE At the end of the 2-year B.Ed. course, the student learns to:
PO-1	Understand the theories and concepts of educational philosophy, psychology and sociology and learn to apply them in the field of education.
PO-2	Integrate the content knowledge of Science, Mathematics, Social Studies, etc. effectively with pedagogical knowledge.
PO-3	Practice and apply the teaching-learning skills learnt in college in the school classrooms.
PO-4	Apply and integrate diversified tools of ICT in the teaching-learning process and administrative procedures.
PO-5	Build perspective on the nature of learner, understand the importance of using learner centric methods and approaches
PO-6	Develop skills necessary for effective teaching learning activities such as skills of good communication, language, art, drama, reflection, research etc.
PO-7	Compare and understand the various evaluation procedures that can be used to assess students
PO-8	Generate a sense of responsibility and commitment towards the environment, energy and water conservation, etc.
PO-9	Identify learners with diverse needs, and apply the knowledge in dealing with differently abled students in the inclusive classroom.
PO-10	Develop responsibility towards community work and other welfare activities.
PO-11	Imbibe humanitarian values and ethics, practice the values of honesty, integrity, nationalism, communal harmony, gender equality, etc. and act as agent of modernization and social change.
PO-12	Conduct action research during internship in schools to resolve school related issues and problems.
PO-13	Analyze school text books, curriculum, syllabus, etc.
PO-14	Learn managerial and organizational skills with respect to School administration and management.

COURSE OUTCOMES OF THE M.ED. COURSE

M.ED. - COURSE OUTCOMES (I & II YEARS)

Year/Sem:	First year/ I semester
CO code	Course Outcomes
Subject: Philosophy of Education (EDN 01)	
PEC01.1	Understand the philosophical perspectives of education
PEC01.2	Appreciates the methods of philosophical inquiry
PEC01.3	Understand the dynamics of Western philosophical traditions of education
PEC01.4	Understand the dynamics of Indian philosophical traditions of education
PEC01.5	Sensitize towards human rights education
PEC01.6	Develop insight in to the contemporary issues in education
Subject: Sociology of Education (EDN 02)	
SEC02.1	Understand the sociological perspectives of education
SEC02.2	Develop sociological thinking about culture, socialization, social change and education
SEC02.3	Comprehend the taxonomy of social theories
SEC02.4	Understand the concept of equity in terms of gender, caste, creed, and religion
SEC02.5	Develop insights about contemporary developments in sociology of education
Subject: Psychology of Learning and Development (EDN 03)	
PLDC03.1	Understand the psychology of learning process and development
PLDC03.2	Develop critical views on development of language & self-related concepts
PLDC03.3	Develop theoretical perspectives about learning
PLDC03.4	Create a learning environment
PLDC03.5	Develop skills in managing the classroom
PLDC03.6	Develop conceptual clarity on personality development
Subject: Research Methods in Education (EDN 04)	
RMEC04.1	Understand the foundations of educational research
RMEC04.2	Develop research aptitude among themselves
RMEC04.3	Familiarize with different methods and approaches of educational research
RMEC04.4	Apply appropriate statistical techniques
RMEC04.5	Design educational research and use relevant tools, techniques &

	procedures
Subject: Communication Skills in English (EDN 05)	
CSEC05.1	Observe the intricacies of communication
CSEC05.2	Critically reflect on self-reading
CSEC05.3	Develop skills of listening
CSEC05.4	Understand the process of writing
Subject: Expository Writing (EDN 06)	
EWC06.1	Understand the process of Expository writing
EWC06.2	Distinguish different patterns of expository writing
EWC06.3	Select popular texts
EWC06.4	Develop skill of expository writing
EWC06.5	Develop self-confidence and able to write independently
Subject: Self-Development and Professionalism (EDN 07)	
SDPC07.1	Understand their strengths and weaknesses
SDPC07.2	Reflect on self-competencies and capabilities of teaching
SDPC07.3	Reflect on personal traits and qualities
SDPC07.4	Empower with professionalism required to be a teacher educator
SDPC07.5	Equip with capabilities to deal with specialized professional skills
SDPC07.6	Empower in professional competencies
Year/Sem:	First year/ II semester
CO code	Course Outcomes
Subject: Curriculum Development (EDN 08)	
CDC08.1	Understand the basic principles of curriculum development
CDC08.2	Comprehend the process of curriculum development
CDC08.3	Develop insights into the relevance of knowledge, Philosophical, Sociological, Psychological bases of curriculum development
CDC08.4	Develop insights into models of curriculum development
CDC08.5	Critically analyze the need for curriculum change
CDC08.6	Develop ability for evaluation of the curriculum
CDC08.7	Probe into the research in curriculum
CDC08.8	Develop futuristic perspective into curriculum
Subject: Psychological testing (EDN 09)	
PTC09.1	Trace the Historical perspectives of psychological testing
PTC09.2	Develop skills in construction and development of psychological testing
PTC09.3	Develop skills in administration and interpreting the psychological tests

PTC09.4	Develop skills in writing the psychological test report
Subject: Statistics in Education (EDN 10)	
STEC10.1	Develop research aptitude among themselves
STEC10.2	Apply appropriate statistical techniques
STEC10.3	Design educational research and use relevant tools, techniques & procedures
STEC10.4	Apply aspects of descriptive and inferential statistics
STEC10.5	Write and evaluate research reports and dissertations
Subject: Pre-Service and In-Service Teacher Education (EDN 11)	
PITC11.1	Understand the structure of pre- service teacher education
PITC11.2	Critically reflect on NCTE framework & Position papers
PITC11.3	Probe into various components of Teacher Education
PITC11.4	Reflect on In-service Teacher Education programs
PITC11.5	Design an in-service program
PITC11.6	Evaluate a training program
Subject: Dissertation -II (EDN 12a)	
DC12a.1	Explore the gaps in educational research studies and identify the research problem
DC12a.2	Draft a research proposal in the APA format after conceptual understanding through review of literature
DC12a.3	Demonstrate a research attitude while presenting the research proposal
DC12a.4	Design and standardized the research tool appropriate to the area of study
Subject: Internship - I Teacher Education Institutions & Field Work (EDN 13a)	
EIFC13a.1	Acquaint with the school environment and develop rapport with B.Ed. students and school teachers
EIFC13a.2	Supervise the B.Ed. students in carrying out activities, such as writing period plans, preparation of teaching aids, and classroom management
EIFC13a.3	Maintain a record of their day-to-day activities in the Reflective journal
EIFC13a.4	Reflect innovative practices used in different schools, such as pre-primary schools, primary schools, government schools corporate schools, international schools, innovative schools, concept schools, inclusive schools, special schools, etc.
Year/Sem:	Second year/ III semester
CO code	Course Outcomes
Subject: Economics of Education (EDN 14)	
EOEC14.1	Understand the importance of Economics in the field of education
EOEC14.2	Understand education on consumption and instrument activities
EOEC14.3	Understand the cost of education, its role in individual and Human

	development
EOEC14.4	Understand Internal efficiency of the systems of education
EOEC14.5	Understand modern development in Economics of Education
EOEC14.6	Understand educational policy management planning and Finance
EOEC14.7	Understand new educational reforms adopted in India and their capability in the field of education
Subject: Educational Management and Leadership (EDN 15)	
EMLC15.1	Comprehend theoretical as well as practical aspects of Educational Management in existing and emerging scenario.
EMLC15.2	Understand the meaning, types, nature of educational management
EMLC15.3	Understand the chronological development of educational management / administration in Pre-Independence and Post-Independence Era
EMLC15.4	Understand the leadership, meaning and styles of leadership.
EMLC15.5	Analyze their role in quantitative and qualitative improvement of education.
EMLC15.6	Deal with the day-to-day problems concerning education in general and school education in particular
EMLC15.7	Understand Educational, Planning, Approaches and Alternatives.
EMLC15.8	Understand the role of National bodies and State level agencies and controlling authorities of educational management
Subject: Perspectives, Research and Issues in Teacher Education (EDN 16)	
PRITC16.1	Develop insights into the perspectives of teacher education
PRITC16.2	Understand in-service teacher education programs
PRITC16.3	Develop skill to manage teacher education programs
PRITC16.4	Undertake research in teacher education
Subject: Secondary Teacher Education (EDN 17-B)	
STEC17B.1	Understand secondary teacher education in India
STEC17B.2	Comprehend the procedures related to curriculum development and assessment to deal with secondary teacher education
STEC17B.3	Understand conceptual framework of secondary teacher education.
STEC17B.4	Look into the challenges of secondary teacher education
Subject: Academic Writing (EDN 18)	
AWC18.1	Understand the process of academic writing
AWC18.2	Get the clarity while writing with respect to the parts of speech
AWC18.3	Get insights into the common errors committed in punctuation and grammar
AWC18.4	Understand tips in writing
AWC18.5	Understand the concept of Plagiarism in writing.
Subject: Dissertation - III (EDN 12b)	
DC12b.1	Critically analyzing literature related to specific topics scientifically.
DC12b.2	Conceptualizing the theoretical basis and operationally defining variables related to the study.

DC12b.3	Formulating research design for different types of educational research.
DC12b.4	Designing and standardizing the tools based on the identified components of the variables
DC12b.5	Scientifically designing the sample and collecting data.
DC12b.6	Statistically analyzing and interpreting preliminary data based on hypothesis
Year/Sem:	Second year/ IV semester
CO code	Course Outcomes
Subject: Environmental Education: Issues and Concerns (EDN 19)	
EEICC19.1	To make student teachers understand the concept, scope of environmental education, disaster management and climate change
EEICC19.2	To make student teachers appreciate the role of environmental education in disaster management and adaptation to climate change and mitigation of climate change
EEICC19.3	To orient student teachers with various components and use and abuse of natural resources
EEICC19.4	To enable the student teachers, understand the concept and strategies of sustainable development in the context of climate change
EEICC19.5	To enable the student teachers to understand strategies of protection of environment
Subject: Inclusive Education at Elementary and Secondary Level (EDN 20)	
IEESC20.1	Understand the philosophical, sociological and rights perspective of inclusive education.
IEESC20.2	Develop skills in using a wide range of tools, instructional strategies, and social supports to assist students with disabilities learn effectively.
IEESC20.3	Develop the skills associated with inter- personal relationships, managing relations in educational settings, problem-solving in educational settings, leadership and working in teams to promote inclusion.
Subject: Secondary Education in India – Status, Issues and Concerns (EDN 21-B)	
SEIC21B.1	Understand the context of secondary education
SEIC21B.2	Understand the concept, objectives, rationale and context of secondary education
SEIC21B.3	Learns the challenges and extent of success of Universal Elementary Education (UEE) and their influence on secondary education
SEIC21B.4	Discuss the development of Secondary education in India since independence
SEIC21B.5	Reflect on the relevance of strategies and programs of RMSA
Subject: Curriculum at Secondary Level (EDN 22-B)	
CSLC22B.1	Understand the need for knowledge & curriculum at secondary level
CSLC22B.2	Understand the processes of designing the secondary curriculum
CSLC22B.3	Develop the curriculum for secondary level
Subject: ICT in Education at Secondary Level (EDN 23-B)	
ICTSC23B.1	Explain the concept of ICT in education

ICTSC23B.2	Appreciate the scope of ICT for improving the personal productivity and professional competencies
ICTSC23B.3	Explain the concept of educational technology
ICTSC23B.4	Develop skills of interaction in the classroom
ICTSC23B.5	Explain different approaches of ICT integration in education
ICTSC23B.6	Use internet efficiently to access remote information, communicate and collaborate with others
Subject: Assessment in Education at Secondary Level (EDN 24-B)	
AESC24B.1	Conceptualize measurement & Assessment related practices
AESC24B.2	Understand various testing procedures
AESC24B.3	Prepare test papers & evaluation rubrics
AESC24B.4	Understand evaluation procedures to be followed at secondary level
Subject: Dissertation - IV (EDN 12C)	
DC12c.1	Organizing and tabulating data for analysis using statistical interpretation
DC12c.2	Drawing conclusions reporting the findings of the study
DC12c.3	Analyzing the selected problem from multiple dimensions
DC12c.4	Reflecting on the research design for enhancing the research quality
DC12c.5	Statistically analyzing and interpretation data based on hypothesis and corroborating the results with literature reviewed
DC12c.6	Extrapolating the research findings to formulate the implications
DC12c.7	Documenting the dissertation in APA format without plagiarism
DC12c.8	Developing positive attitude and interest towards educational research with a holistic perspective

COURSE OUTCOMES OF THE B.ED. COURSE

B.ED. - COURSE OUTCOMES (I & II YEARS)

Year/Sem:	First year/ I semester
CO code	Course Outcomes
Subject: Philosophy of Education (EDN 01)	
PPEC01.1	Examine the epistemological basis of education
PPEC01.2	Understand the theory of knowledge
PPEC01.3	Understand various learner-centric curricular perspectives
PPEC01.4	Examine the basis of education in a social context
PPEC01.5	Understand the link between school and social progress
PPEC01.6	Understand educative processes
PPEC01.7	Understand the evolution of disciplines and knowledge and school subjects
PPEC01.8	Understand the theory of content and framing curriculum
Subject: Assessment for Learning (EDN 02)	
ALC02.1	Gain a critical understanding of issues in assessment and evaluation (from a constructivist paradigm)
ALC02.2	Become cognizant of key concepts, such as formative and summative assessment, evaluation and measurement, test, examination
ALC02.3	Get exposure to different kinds and forms of assessment that aid student learning
ALC02.4	Use of a wide range of assessment tools, and learn to select and construct these appropriately
ALC02.5	Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view
Subject: Psychology of Childhood and Adolescence (EDN 03)	
PCAC03.1	Understand about children of different age groups
PCAC03.2	Observe and interact with children from diverse socio-economic and cultural backgrounds
PCAC03.3	Understand how social-political realities construct different childhoods
PCAC03.4	Explore children's lived contexts: family, schools, neighborhoods & community
Subject: Pedagogy of Mathematics (EDN 04a)	
PMC04a.1	Understand the nature of Mathematics
PMC04a.2	Appreciate the Mathematical concepts
PMC04a.3	Understand the values of teaching Mathematics
PMC04a.4	Understand the processes of learning Mathematics
PMC04a.5	Explore various perspectives in understanding objectives of teaching Mathematics
PMC04a.6	Develop logic behind pedagogical shift

PMC04a.7	Empower in content and pedagogy
Subject: Pedagogy of Biological Sciences (EDN 04a)	
PBSC04a.1	Understand the nature of Biological science
PBSC04a.2	Appreciate the Biological science concepts
PBSC04a.3	Understand the values of teaching Biological science
PBSC04a.4	Understand the processes of learning Biological science
PBSC04a.5	Explore various perspectives in understanding objectives of teaching Biological science
PBSC04a.6	Develop logic behind pedagogical shift
PBSC04a.7	Empower in content and pedagogy
Subject: Pedagogy of Social Sciences (EDN 04a)	
PSSC04a.1	Understand the areas of social science
PSSC04a.2	Appreciate the Social science concepts
PSSC04a.3	Understand the values of teaching Social sciences
PSSC04a.4	Understand the processes of learning Geography and Economics
PSSC04a.5	Explore various perspectives in understanding objectives of teaching Social science
PSSC04a.6	Empower in content and pedagogy
PSSC04a.7	Analyses various approaches to curriculum designing in Social science
PSSC04a.8	Develop ability to explore various learning resources to teach social sciences
Subject: Pedagogy of Physical Sciences (EDN 05a)	
PSSC05a.1	Understand the nature of Physical science
PSSC05a.2	Appreciate the Physical science concepts
PSSC05a.3	Understand the values of teaching Physical science
PSSC05a.4	Understand the processes of learning Physical science
PSSC05a.5	Explore various perspectives in understanding objectives of teaching Physical science
PSSC05a.6	Develop logic behind pedagogical shift
PSSC05a.7	Empower in content and pedagogy
Subject: Pedagogy of English (EDN 05a)	
PEC05a.1	Enable teacher trainees with the various aspects of the B. Ed. Programme with special reference to the nature of the language skills& language items to be developed, practiced, and evaluated
PEC05a.2	Acquire information on current directions in English language teaching
PEC05a.3	Identify and be sensitive to the proficiency, interests and needs of learners
PEC05a.4	Develop an appreciation of the role of English in both academics and life
PEC05a.5	Develop creativity among language learners
Subject: Pedagogy of Urdu (EDN 05a)	
PUC05a.1	After the completion of course, teachers will have the ability to understand different roles of language and the relationship between language and

	literature
PUC05a.2	Develop creative talent in students
PUC05a.3	The role of translation in teaching and its importance and field
PUC05a.4	A constructive approach to language teaching and learning
PUC05a.5	Encourage practice hobbies for students
Subject: EPC 1 – Self Development (Communicative English, Life Skills & Yoga) (EDN 06)	
SDC06.1	Explore ways of understanding one’s self
SDC06.2	Develop skills required to practice yoga
SDC06.3	Understand the importance of yoga for peaceful human life
SDC06.4	Develop ability to communicate
SDC06.5	Understand intricate issues related to various skills of communication
SDC06.6	Develop life skills to deal with various situations in life
Subject: Observation Record (EDN 07a)	
ORC07a.1	Observe regular teachers thoroughly and noting all minute details
ORC07a.2	Write reflection on their observations
ORC07a.3	Learning through observation and filling the format
ORC07a.4	Record self-observations of the real time teaching experiences of the regular school teachers
Year/Sem:	First year/ II semester
CO code	Course Outcomes
Subject: Pedagogy of Mathematics (EDN 04b)	
PMC04b.1	Analyze various approaches to curriculum designing in Mathematics
PMC04b.2	Develop critical reflections on position papers on Mathematics
PMC04b.3	Develop insights into curriculum frameworks
PMC04b.4	Design relevant approaches and strategies in learning Mathematics
PMC04b.5	Utilize community resources in teaching Mathematics
PMC04b.6	Devise various plans strategically for the academic program
PMC04b.7	Plan and utilize various resources suitable for teaching –learning Mathematics
PMC04b.8	Develop skills to devise tools for assessment
Subject: Pedagogy of Social Sciences (EDN 04b)	
PSSC04b.1	Design suitable approaches and strategies to teach Social Sciences
PSSC04b.2	Develop insights into historical perspectives of History and Political science
PSSC04b.3	Utilize community resources in teaching
PSSC04b.4	Devise various plans strategically for the academic program
PSSC04b.5	Plan and utilize various resources suitable for teaching –learning
	Develop skills to devise tools for assessment
Subject: Pedagogy of Biological Sciences (EDN 04b)	
PBSC04b.1	Analyze various approaches to curriculum designing in biological science

PBSC04b.2	Develop critical reflections on position papers on biological science
PBSC04b.3	Develop insights into curriculum frameworks
PBSC04b.4	Design relevant approaches and strategies in learning biological science
PBSC04b.5	Utilize community resources in teaching biological science
PBSC04b.6	Devise various plans strategically for the academic program
PBSC04b.7	Plan and utilize various resources suitable for teaching –learning biological science
PBSC04b.8	Develop skills to devise tools for assessment
Subject: Pedagogy of Physical Sciences (EDN 05b)	
PPSC05b.1	Analyze various approaches to curriculum designing in Physical science
PPSC05b.2	Develop critical reflections on position papers on Physical science
PPSC05b.3	Develop insights into curriculum frameworks
PPSC05b.4	Design relevant approaches and strategies in learning Physical science
PPSC05b.5	Utilize community resources in teaching Physical science
PPSC05b.6	Devise various plans strategically for the academic programme
PPSC05b.7	Plan and utilize various resources suitable for teaching –learning Physical science
PPSC05b.8	Develop skills to devise tools for assessment
Subject: Pedagogy of English (EDN 05b)	
PEC05b.1	Practice learner centered methods and techniques in the classroom
PEC05b.2	Enable teacher trainees to use technology to enrich language teaching
PEC05b.3	Facilitate the effective use of learning resources
PEC05b.4	Encourage continuous professional development
PEC05b.5	Develop an appreciation of the role of English in both academics and life
PEC05b.6	Develop creativity among language learners
Subject: Pedagogy of Urdu (EDN 05b)	
PUC05b.1	Understand the importance of home language, school language and the role of mother tongue in education
PUC05b.2	Able to use teaching aids in classroom including audio-visual aids, computers, internet etc.
PUC05b.3	Be able to cover multi-lingual strategies in the classroom
PUC05b.4	Familiarize with different technique of linguistic testing and estimation
PUC05b.5	Sensitivity to contemporary issues such as the right to education for children, education, environment, etc.
PUC05b.6	Be aware of the need for a language lab
Subject: Sociological Perspectives of Education (EDN 08)	
SPEC08.1	Understand the sociological perspectives of education
SPEC08.2	Develop understanding about socialization, culture and education
SPEC08.3	Become aware about education as a social process, its role in the process of socialization

SPEC08.4	Understand the dynamics of social change
SPEC08.5	Develop sensitivity towards concept of equality and equity through education
SPEC08.6	Acquaint with contemporary issues in education
Subject: Microteaching & Reflective Teaching (Method I) (EDN 09)	
MTRTC09.1	Performs peer group teaching each of 6 minutes duration
MTRTC09.2	Each session focuses on a specific behaviour / skill of teaching
MTRTC09.3	Prepare Lesson Plan by using specific format
MTRTC09.4	Prepare Microteaching Preparation Form
MTRTC09.5	Design Teaching Evaluation Form – Teacher Educator
MTRTC09.6	Develops Microteaching Evaluation Form for Peer observers / Student teachers
MTRTC09.7	Develops Microteaching Self – Analysis Form to analyse their performance
MTRTC09.8	Equip and empower the student teachers themselves with the skills, competencies required to handle a real classroom
MTRTC09.9	Period plan is prepared with all the required procedures and practiced before their peers and teacher educators
MTRTC09.10	Peer group act as students and also give feedback
MTRTC09.11	Develop clear understanding & competencies to transact curriculum in a desirable procedure by practicing in a simulated situation
MTRTC09.12	Session focuses on whole teaching behaviours
Subject: Microteaching & Reflective Teaching (Method II) (EDN 10)	
MTRTC10.1	Performs peer group teaching each of 6 minutes duration
MTRTC10.2	Each session focuses on a specific behaviour / skill of teaching
MTRTC10.3	Prepare Lesson Plan by using specific format
MTRTC10.4	Prepare Microteaching Preparation Form
MTRTC10.5	Design Teaching Evaluation Form – Teacher Educator
MTRTC10.6	Develops Microteaching Evaluation Form for Peer observers / Student teachers
MTRTC10.7	Develops Microteaching Self – Analysis Form to analyse their performance
MTRTC10.8	Equip and empower the student teachers themselves with the skills, competencies required to handle a real classroom
MTRTC10.9	Period plan is prepared with all the required procedures and practiced before their peers and teacher educators
MTRTC10.10	Peer group act as students and also give feedback
MTRTC10.11	Develop clear understanding & competencies to transact curriculum in a desirable procedure by practicing in a simulated situation
MTRTC10.12	Session focuses on whole teaching behaviours
Subject: EPC 2 ICT mediation in Teaching Learning (EDN 11)	
ICTC11.1	Develop the competencies defined in national policy on ICT
ICTC11.2	Understand the capacities to handle today's and tomorrow's technologies

ICTC11.3	Utilize ICT tools, software applications and digital resources
ICTC11.4	Integrate ICT into teaching-learning process
ICTC11.5	Participate in activities of teacher networks
Year/Sem:	Second year/ III semester
CO code	Course Outcomes
Subject: School Organization and Management (EDN 14)	
SOMC14.1	Understand the basic concepts of educational management
SOMC14.2	Understand different components of school management
SOMC14.3	Realize the multifaceted role of a teacher/head teacher
SOMC14.4	Understand and appreciate the process of becoming an effective teacher
SOMC14.5	Realize the importance and goals of secondary education in India
SOMC14.6	Imbibe and internalize right attitudes and values with respect to issues related to equity and equality in education
SOMC14.7	Get a holistic view of quality in education and the agencies concerned with quality assurance
SOMC14.8	Develop an understanding of population concepts and the multi-dimensional nature of population education
SOMC14.9	Understand the concept of environmental education and the role of school in the context of sustainable development
Subject: Inclusive Practices (EDN 15)	
IPC15.1	Understand the construct of inclusive education & the progression from segregation towards valuing & appreciating diversity in inclusive education
IPC15.2	Understand the national & key international policies & frameworks facilitating inclusive education
IPC15.3	Develop skills in adapting instructional strategies for teaching in mainstream classrooms
IPC15.4	Understand the inclusive practices & its relation to good teaching
IPC15.5	Understand strategies for collaborative working and stakeholders support in implementing inclusive education
Subject: Health and Physical Education (EDN 16)	
HPEC16.1	Understand the concept of holistic health
HPEC16.2	Understand the importance of yoga and sports for holistic health
HPEC16.3	Develop positive attitude towards healthy nutrition practices
HPEC16.4	Develop clarity on health problems, safety measures, hazards
HPEC16.5	Develop sensitivity, motivation and skills to develop fitness & right health practices
Subject: EPC 3 Drama and Art in Education (EDN 17)	
DAEC17.1	Develop an awareness and appreciation of various art forms and their cultural and draw linkages between various art forms
DAEC17.2	Appreciate cultural and learning diversity in the classroom and community through sensitization through arts
DAEC17.3	Develop a sense of “how learning happens” and the applicability of the arts in creating learning situations contextually in schools
DAEC17.4	Involve local artist resources in the classroom and bring multiple

	stakeholders of education together into the classroom
DAEC17.5	Discover their own artistic preferences through exposure to a variety of materials and various means of art communication (verbal and non- verbal)
DAEC17.6	To understand the value of team work and group
Subject: EPC 4 Reflective Reading (EDN 18)	
RRC18.1	Develop interest in reading texts related to traditions
RRC18.2	Comprehend the treasure in the tradition related texts
RRC18.3	Develop skills to reflect on reading
RRC18.4	Develop insights into ideological texts and appreciate
RRC18.5	Develop sensitivity towards ideologies
RRC18.6	Develop taste for leisure time reading
RRC18.7	Get inspiration from readings
Year/Sem:	Second year/ IV semester
CO code	Course Outcomes
Subject: Contemporary Education in India (EDN 19)	
CEIC19.1	Engage with studies on Indian Society and education
CEIC19.2	Analyze social issues
CEIC19.3	Engage with diverse communities, children and schools
CEIC19.4	Understand diversity, inequality and marginalization in Indian context
CEIC19.5	Understand policy frameworks & public education in India
Subject: Environmental Education: Issues and Concerns (EDN 20)	
EEC20.1	Understand environmental education and the link between environmental education and climate change
EEC20.2	Appreciate the role of environmental education in promoting clean and green schools and communities
EEC20.3	Understand scarcity of natural resources
EEC20.4	Understand the concept and strategies of sustainable resource use
EEC20.5	Understand the school level environment protection
Subject: Guidance and Counseling (EDN 20b)	
GCC20b.1	Understand the concept of Guidance & counseling and its nature and scope
GCC20b.2	Extend services for Educational, vocational and personal guidance
GCC20b.3	Acquaint with the organizational aspects of guidance services
GCC20b.4	Acquaint with the tools and techniques of guidance services
GCC20b.5	Diagnose the problems of children and to extend guidance and counselling services
GCC20b.6	Acquaint with service agencies of guidance and counselling center