

PROSPECTUS 2015-17

**GHULAM AHMED
COLLEGE OF
EDUCATION**

Established by
SULTAN –UL-ULOOM EDUCATION
SOCIETY

A BRIEF HISTORY ABOUT OUR INSTITUTION: GHULAM AHMED COLLEGE OF EDUCATION

Ghulam Ahmed College of Education was established by the Sultan-UI-Uloom Education Society in the year 1985. It was previously known as Sultan-UI-Uloom College of Education. As a tribute to Late Mr. Ghulam Ahmed who served as the Hon. Secretary of the Society for 15 years, the name of the college was changed to Ghulam Ahmed College of Education in April 1999. The courses being offered in the college at present are B.Ed, M.Ed and D.Ed.

The college is affiliated to Osmania University and the State Government has recognized it as a Minority Institution. The National Council for Teacher Education (NCTE) has accorded its recognition to all the courses in the college.

THE SULTAN UL ULOOM EDUCATION SOCIETY:



The Sultan UI Uloom Education Society (SES) was founded by a group of eminent citizens of Hyderabad. It symbolizes the tree of knowledge and creative learning. Thousands of students have enjoyed its comfortable shade. Even more have climbed to great future through its many branches.

‘LIGHTED TO ENLIGHTEN’ with this as its motto, the SES was established in the year 1980, by a few likeminded people who wanted to provide quality education to the minority students of Hyderabad. In the years that followed, various institutions were set up by the SES.

Today over 10000 students are enrolled in various disciplines provided by the eight institutes run by the Society. Spread over a sprawling campus in the posh Banjara Hills, the complex houses: Muffakam Jah College of Engineering & Technology, Ghulam Ahmed College of Education, Amjad Ali Khan College of Business Administration, Sultan-UI-Uloom College of Law, Sultan-UI-Uloom College of Pharmacy , A Junior College and group of Sultan-UI-Uloom Public Schools.

MEMBERS OF THE COLLEGE GOVERNING COUNCIL OF GACE:

Mr. Syed Abdul Wahab- Chairman, Mr.Nisar Ahmed, Dr. Mir Akbar Ali Khan, Mr. Jafer, Mr. Abdul Aleem ,Mr. Peerzada Shabbir Naqshabandi, , Osmania University Representative, Nominee of Govt. of A.P. as members and Principal, Ghulam Ahmed College of Education as Ex-officio member.

VISION

To produce quality teachers through holistic teacher education by igniting young minds towards excellence in education and societal commitment.

MISSION OF THE COLLEGE

1. To be a leader in providing flexible, quality teacher education to the minority student teachers of the community.
2. To provide a high standard of training to student teachers through the B.Ed. and M.Ed. courses.
3. To develop an integrated personality in its students.
4. To orient the students in the foundations of research.
5. To acquaint the in service teachers with the latest trends/contemporary issues in education and help them solve their problems.

VALUES OF THE COLLEGE

The core values pursued by the college are as follows: **1.** fostering intelligence and ethics, rather than be a simple messenger of knowledge. **2.** Ensuring overall development of student teachers. **3.** Imbibing a sense of commitment towards community welfare and eradication of illiteracy among students. **4.** Working towards improvement of quality in staff and students through use of latest technology. **5** Relating education to real life by providing practical field experience in order to adapt to the changes in society. improving the practical researching capacity of students. **6.** Developing life skills in students.

OBJECTIVES OF THE COLLEGE

- To help the students, especially of the minority community, to prepare themselves for the teaching profession.
- To imbibe in the students the spirit of selfless and dedicated service to the community.
- To help the students to start their own education institutions for the benefit of Secondary and Higher Secondary children and the community at large.
- To prepare the students to start adult education centres in order to spread literacy among the illiterate adults in the community.
- To encourage brilliant students to take active part in Research Project pertaining to education.

COURSES OFFERED:

- B.Ed.
- M.Ed.

ADMISSIONS

A candidate applying for admission to the B.Ed course must have passed the Degree Examination (B.A./B.Sc./B.Com.) of any recognized University and also qualify in the B.Ed. Common Entrance Examination. A candidate applying for admission to M.Ed. course must have passed the B.Ed of any recognized University and also qualify in the M.Ed. Entrance Examination. Being recognized as a Muslim Minority Institution, the College gives priority to Minority applicants on the basis of merit in the Common Entrance Examination.

SCHOLARSHIPS

Students are awarded scholarships from the following organizations.

The details can be taken from the office. District Social Welfare (BCW) 2. Minority Welfare.

DURATION OF COURSES

The duration of the course is 2 academic years for B.Ed and M.Ed. Courses.

INFRASTRUCTURE:

The College is housed in a spacious building, with a total area of 4000 sq.mts. There are 10 spacious classrooms, a big seminar hall equipped with modern audio-visual equipment, a library-cum-reading room and well equipped laboratories for different subjects.

Library

The College has a well-stocked library. Apart from books covering subjects of instruction, the library has an impressive collection of more than 10,000 books

And 24 Journals.

Laboratories

There are 5 spacious laboratories for mathematics, science, psychology, social studies, and educational technology. All the laboratories are well equipped to develop various skills in the trainee teachers.

Science Laboratory

The trainees conduct experiments in physical science and biological science on topics related to the secondary school syllabus. They develop portable kits and improvised apparatus.

Mathematics Laboratory

Equipped with necessary furniture, graph boards, roller boards, geometry instrument boxes, different models of geometrical solids, mathematical kits, etc. The students use the laboratory for preparation of teaching aids like charts, models, flash cards, working models, special charts and low cost apparatus.

Psychology Laboratory

Well equipped with various Psychological tests like personality, aptitude, interest, etc. The students are exposed to the procedure for conducting these tests and interpreting the results.

Social Studies Laboratory

Well equipped with maps, charts, specimen and meteorological instruments. Students develop teaching aids with the help of this equipment.

Education Technology Laboratory

Has an LCD Projector, overhead projector, slide projector, computers with multimedia and internet facility etc. The students prepare transparencies and slides which facilitate them in teaching. They also make power point presentations on computers in different subjects.

RULES AND REGULATIONS TO BE FOLLOWED BY STUDENTS

ATTENDANCE

Regularity and punctuality are expected from each student. Any student who fails to obtain 80% of attendance in any of the papers will not be permitted to appear for the final examination. If a student remains absent continuously for one week without prior intimation, his/her name will be struck off the rolls.

DISCIPLINE

The students of the College are expected to behave politely with the members of the staff and other fellow students. Names to students indulging in disorderly behaviour in and out of the class or resorting to agitation, are liable to be struck off the rolls.

STRUCTURE OF B. Ed. COURSE – 2015 – 16

Semester – I

A. Theory

EDN – 01 - Paper - I	Philosophical Perspectives of Education
EDN -02 – Paper – II	Sociological Perspectives of Education
EDN-03 – Paper – III	Psychology of Childhood and Adolescence
EDN-04- Paper – IV(a)	Pedagogy of a school subject (I / II Method) (Mathematics , Social Sciences, Biological Science)
EDN-05-Paper – V (a)	Pedagogy of a school subject (I / II Method) (Languages, Physical Science)

B. Practicum

EDN 06 (EPC1) – Paper - VI &	Self Development (Communicative English, Life Skills Yoga)
----------------------------------	---

C. Internship – Phase I: 1 week

EDN-07-Paper-VII (a) Observation Record (Observation of Regular Teachers Teaching)

Semester – II

A. Theory

EDN-04-Paper-IV (b) Pedagogy of a school subject (I / II Method)
(Mathematics , Social Sciences, Biological Science)
EDN-05-Paper-V (b) Pedagogy of a school subject (I / II Method)
(Languages, Physical Science)
EDN-08-Paper-VIII Assessment for Learning

B. Practicum

EDN-09-Paper-IX Microteaching & Reflective Teaching (I / II Method)
EDN-10-Paper-X Microteaching & Reflective Teaching (I / II Method)
EDN 11 (EPC2) – Paper -XI (a) ICT Mediation in Teaching – Learning

C. Internship – Phase II: 4 weeks

EDN-12-Paper-XII (a) Teaching Practice-Period plan Record (10 lessons) (I / II Method)
EDN-13-Paper-XIII (a) Teaching Practice-Period plan Record (10 lessons) (I / II Method)

Semester – III

A. Theory

EDN-14-Paper-XIV School Organization and Management

B. Practicum

EDN 11 (EPC2) – Paper -XI (b) ICT Mediation in Teaching – Learning
EDN-15 (EPC 3) - Paper-XV Drama & Art in Education

C. Internship – Phase III: 11 weeks

EDN-12-Paper-XII (b) Method)	Teaching Practice-Period plan Record (30 lessons) (I / II
EDN-13-Paper-XIII (b) Method)	Teaching Practice-Period plan Record (30 lessons) (I / II
EDN-12-Paper-XII (c)	Practical Examination – Final Lesson (I / II Method)
EDN-13-Paper-XIII (c)	Practical Examination – Final Lesson (I / II Method)

Semester – IV

A. Theory

EDN-16-Paper-XVI	Health & Physical Education
EDN-17- Paper – XVII	Contemporary Education in India
EDN-18-Paper –XVIII	Inclusive Practices
EDN-19 -Paper-XIX	Environmental Education: Issues and Concerns
EDN-20 -Paper-XX	* Electives:
	1. Peace Education
	2. Practical ethics
	3. Guidance and counseling
	4. Entrepreneurship Training
	5. Tribal Education
	6. Classroom Management & Organization
	7. Disaster Management Education

B. Practicum

EDN 21-(EPC 4) Paper-XXI	Reflective Reading
EDN 11-Paper- XI (c)	ICT Mediation in Teaching – Learning

C. Internship – Phase IV: 4 weeks

EDN-07-Paper VII (b)	Reflective Journal Research-based Report (Action Research) Community experience – based Report (Awareness camps, Rallies & Field Trips; School Management Committees (SMCs), PTA meetings and other school records e- portfolio, CCE
----------------------	---

Engagement: Seminar, Project / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, School, home on various issues and fieldwork.

EDN 11 (EPC2) – Paper - XI: ICT Mediation in Teaching – Learning: Spread across 2, 3 & 4 Semesters of 12, 36 & 12 periods respectively to facilitate its integration with Pedagogy during Internship.

Paper VII, XII, XIII – deals with School internship and related

field experience * A minimum of 20 students should be there to offer any elective.

Theory 1 credit @ 1 hour/week

Practicum 1 credit @ 2 hours/week

Internship 1 credit @ week.

