

Performance of the institution in a year 2019

Defining our success as an institution requires us to carefully assess our students' short-term objectives relative to their long-term goals and to provide the right curricula, academic support and services to help them achieve these goals. At Ghulam Ahmed College of Education, this means supporting a diverse student population striving for a wide range of outcomes.

Our college measures its academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to university standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing student teachers who exceed expectations not just in terms of their academic achievements but also in what they are able to accomplish after leaving the college.

With a holistic approach we focus on the entire student experience, assisting each individual on his or her academic journey. We engage the students at every point along the academic journey, equipping them with the information they need to make career decisions early so that they are driven to succeed in their chosen fields. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of program progression benchmarks monitored through academic advising.

Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society.

Some of the pedagogy strategies include the following:

- a. strong grasp of pedagogical approaches specific to the subject matter and age of the learners
- b. appropriate use of whole class, small group, and pair work
- c. meaningful incorporation of teaching and learning materials in addition to the textbook
- d. frequent opportunities for students to answer and expand upon responses to questions
- e. varied lesson activities
- f. positive attitude towards students and belief in their capacity to learn.

We supplement our academic programs with extracurricular activities. Preparing students for the future involves equipping them with the knowledge, know-how, skills and attitude to be winners. In addition to academic excellence, our students have consistently excelled in co-curricular activities at the inter-collegiate level.

To accomplish our vision with every advancing semester we earnestly aim to raise the bar and set high standards for ourselves, so that our students have the best possible holistic experience with us.