

# **GHULAM AHMED COLLEGE OF EDUCATION**

## **BEST PRACTICE- 1**

### **Title of the Practice: MOVING BEYOND CLASSROOM – COLLABORATIVE/EXPERIENTIAL LEARNING.**

**Goals:** To sensitize local communities in improving water and sanitation management.

- To inculcate the need and importance of cleanliness, immunization of children and prevention of communicable diseases to the public.
- To inculcate the value of cooperation and participation in different social activities by identifying, formulating and solving their problems.
- To mobilize student teachers to strive for achieving social justice through social development and social change.

**The Context of Practice:** Teaching and learning experiences go beyond the classroom for the overall development of a responsible citizen. As a teacher training institute, the college shoulders the responsibility to cater to not just classroom needs but also to the societal needs. Faculty and student teachers joined hands in reaching out to the immediate needs of the society. The focus was laid on bringing about a behavioural change in people regarding cleanliness, hygiene and healthy sanitation practices through awareness campaigns.

**The Practice:** A lot of momentum has been built up and a significant progress made in engaging the general public in making India clean and green. The launch of Swachh Bharat Abhiyan campaign started by the government of India has enabled the educational institutes to shoulder the responsibilities, collaboratively focusing on behavioural change campaigns as well as building awareness programs in its communities. The college has identified communities around its vicinity having various civic issues.

The student teachers were divided into small groups and they were sent to the communities that were identified for a week. Their mentor would also accompany them. Topics like importance of immunization, prevention of diseases, tree plantation, spreading awareness of government schemes, etc were taken up. This is a unique exposure and opportunity for the teacher trainees of all the courses of the college to understand what the community's needs are. The students are exposed to the trauma and tribulation of the community people. Sensitization and awareness programs are conducted in collaboration with the local authorities. Students come up with immediate plan of action to implement in needy areas.

- Groups of student teachers along with a mentor are assigned an issue. Discussions along with locals on the concerned issues bring out the causes and solutions.
- Awareness programs are scheduled and announcements made at major meeting points. Normally the Community hall or a local school is taken as the venue. The local Corporator is approached and help is taken from her/him.
- Charts, posters, flashcards etc. are prepared by the student teachers and posted at various important public places.

- Students teachers along with local school children participate in rallies and awareness campaigns.

The challenge experienced by every individual student and staff to complete the mission is a litmus test to their quality of volunteerism and Perseverance.

**Evidence of Success/ Impact of the Practice:** Collaborative/Experiential learning through community participation has given the student teachers a good exposure and understanding of diverse perspectives of the society. Student teachers are trained in higher – level thinking, communication, management and leadership skills. Many day – to – day problems faced by the public, misconceptions and various issues were brought to day light. Student teachers also understood the working of authorities in addressing these issues. Mutual cooperation between the authorities and the public could be brought in through positive, healthy discussions by the student teachers. Thus, this practice has enabled the faculty and the student teachers to have a better view of those segments of the community which are overlooked and also to understand their individual role in the community.

#### **6. Obstacles Faced During Practice and Resources Required:**

The greatest impediments to carry out the mission successfully are two in number. Lack of cooperation from the Community people and the time management factor. In the case of GACE it is a Teacher Education Institute offering a highly professional course with a voluminous amount of theory and practicum. More over for more than a month the teacher trainees are away in Teaching Practice and Internship programme. In the case of M.Ed students they have semester system which means structured time line, and dissertation work which involves an Intensive Research. Most of the teacher trainees are married, with school going children or pregnant women sometimes with advanced pregnant conditions.

Misconception or rather lack of awareness of general public about the programs and schemes available was also a major impediment in the smooth governance of the community.

## **Best Practice- 2**

**TITLE:** Maintaining the quality of the ‘Teaching-Learning Process’, post lockdown, declared due to the COVID 19 pandemic.

#### **Goals:**

- To enhance the quality of learning and teaching through online/ off line classes.
- To Focus on the primary intended outcome for eLearning and have a specific goal for success . This is especially important for the methodology lecturers.
- To meet the learning style or needs of students
- To Improve the efficiency and effectiveness

- To Select eLearning tools which can be measured but be careful with the timing of the data to ensure the collection of feedback for further improvement.
- To Improve user-accessibility and time flexibility to engage learners in the learning process
- To set a goal that aligns with the potential unique inputs from the students, as the right goal will realistically challenge eLearning circumstances. So, be realistic and practical.

**The Context-** In the year 2020, COVID-19 enforced the academic higher education colleges across globe to cancel the traditional chalk and talk (in class face-to-face education) methodology and change to the online teaching/learning. The change originates the challenge of sensitivity of learnings and new opportunities that the technology offers. eLearning is vast and an expanding platform with huge prospective in higher education. Since there are many challenges in making eLearning effective, it is important to know how to manage it and access to the resources. This changeover has been quite easy for private institutions like GACE as it could arrange for physical e-resources and orient the staff towards ways of teaching online effectively.

**The Practice:** The Faculty members were encouraged to take online classes from the end of March, 2020 when the lockdown was declared. The Institution encouraged faculty to attend Faculty Development Programs (FDPs) on effective online teaching, Pedagogy, Outcome-Based Education (OBE), Research Methodologies, and recent developments in the domain specific areas etc. They were also encouraged to attend Orientation courses, Refresher courses, Workshops, Training Programmes on Effective Online teaching, emerging strategies of teaching/learning to update their knowledge and skills. The Institution encouraged the faculty members to present/publish research papers in national and international e-conferences and also in journals with high impact factor. Faculty members are provided with registration fee and academic leave for attending useful programmes. Faculty members are encouraged to register for on-line courses for strengthening and updating their subject knowledge. Almost all staff member attended 4-8 Certificate courses during the lockdown.

Faculty members also have many publications in National and International Conference, journals. They were encouraged to carry out research work and pursue Ph.D degree in Education. Towards this initiative, the faculty members are given leave and/or reduction of workload.

The management of the College played a very proactive role in organizing 3 Orientation programmes for the teaching staff members of the college to make them understand the functioning of the hard ware and software necessary for online classes. The programs organized were :

1. Effective Online Classroom Management' On 27-8-2020 with Prof.M.L.Sai Kumar, Institute of Public Enterprise and Prof.K. Ramamohan, Academic Audit Cell, JNTU as resource persons.
2. Instructional Strategies For Effective Online Teaching on 19-9-2020 with Dr. C. Chandrasekhar, SAP HCM and Cloud applications as Resource person.
3. Orientation On Use Of Google Classrooms Organised By Prof Ashfaq Jaferi & Prof. Ferhatullah Hussainy, Deans, MJCET on 8th October, 2020.

G Suite platform was adopted by the college to conduct online classes. A special email ID was created for each students and they were asked to attend classes only by logging in through this ID. The infrastructure facilities in 4 classrooms of the college were revamped such that the lecturers could take online classes very effectively.

### **Evidence of Success:**

The students performance was as usual in the tests conducted. There was enhancement in their problem-solving and communication skills. The online teaching learning program was successful because the students were satisfied and the teachers adopted to the change in teaching method very effectively. On account of the State of Art infrastructure facilities in the classrooms and the several Orientation programs that were organized for the faculty members, they were able to easily shift from off line to online classes. Online education was preferred by students as they were not able to make it for classes in the college due to the pandemic. **The students found online teaching flexible.** The students said they preferred online classes as they could save a lot of money, on commuting, at college canteen, etc. All the lessons and lecture notes would be available online. The lecturers took classes using G-Suite and all the information will be safely stored in an online database. This includes things like live discussion documents, training materials and emails. If there's ever anything that needs to be clarified, the student could access these documents fast, saving valuable time.

**Problems Encountered:** Teachers found time management difficult in the beginning

The students did not have facilities to take online classes at home. There was only one laptop which had to be shared by many children and adults at home.

A lot of expenses are involved. All faculty members should be provided with Computers with internet connectivity. Classrooms too have to be made 'online class ready'. Internet connectivity issues in case of bad weather. Students logging in to the class and muting themselves and attending to other works.

## BEST PRACTICE- 1

- **AWARENESS PROGRAMS ORGANISED IN THE THE COMMUNITY HALL AT DEVARKONDA BASTI. THE LOCAL CORPORATOR. MS.KAVITA SEEN.**
  - **CHARTS, POSTERS, FLASHCARDS ETC. ARE PREPARED BY THE STUDENT TEACHERS AND USED TO SPREAD AWARENESS.**



## COMMUNITY SERVICE ACTIVITIES





**OUR COUNSELLOR, DR.SUMAN ROY, ADDRESSING THE STUDENTS**





## ORIENTATION PROGRAMS ORGANIZED FOR THE TEACHING STAFF OF THE INSTITUTION ON EFFECTIVE ONLINE TEACHING

1. Effective Online Classroom Management' On 27-8-2020 with Prof.M.L.Sai Kumar, Institute of Public Enterprise and Prof.K. Ramamohan, Academic Audit Cell, JNTU as resource persons.
2. Instructional Strategies For Effective Online Teaching on 19-9-2020 with Dr. C. Chandrasekhar, SAP HCM and Cloud applications as Resource person.
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<b>EFFECTIVE ONLINE CLASSROOM MANAGEMENT' ON 27-8-2020</b>	<b>INSTRUCTIONAL STRATEGIES FOR EFFECTIVE ONLINE TEACHING ON 19-9-2020</b>					
<b>Sultan-ul-Uloom Education Society</b>	<b>SULTAN-UL-ULOOM EDUCATION SOCIETY</b> 19th September, 2020 from 2.00 to 3.30 pm.					
<b>WEBINAR</b> <b>Topic: Effective Online Classroom Management</b> <b>27, AUGUST 2020</b> <b>11:00AM – 12:30PM</b> Webinar Link: <a href="https://meet.google.com/mbf-ecbu-izb" style="color: white;">https://meet.google.com/mbf-ecbu-izb</a> YouTube Link: <a href="https://youtu.be/krpCrO3DdY0" style="color: white;">https://youtu.be/krpCrO3DdY0</a>	<b>WEBINAR</b> <b>TOPIC: INSTRUCTIONAL STRATEGIES FOR EFFECTIVE ONLINE TEACHING</b>					
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<b>Participants</b> <b>Teaching Faculty</b> For Registrations: <a href="https://forms.gle/2L23cOkzshMzWDeMf8" style="color: white;">https://forms.gle/2L23cOkzshMzWDeMf8</a>	<b>WEB LINKS:</b> <b>Google Meet Link:</b> <a href="https://meet.google.com/mbf-ecbu-izb" style="color: white;">https://meet.google.com/mbf-ecbu-izb</a> <b>You Tube Link:</b> <a href="https://youtu.be/d8B8eBbO-7eA" style="color: white;">https://youtu.be/d8B8eBbO-7eA</a>					
<b>Prof.M.L.SAI KUMAR, Former Dean, Academics, Institute of Public Enterprise was the Keynote Speaker</b>	<b>Dr. C.Chandrasekhar, Head Tyconz, Riyadh Was the Keynote speaker</b>					

Web links

<https://drive.google.com/file/d/1qJyvTufm6-zlwDybcNZ6b5VdxbH34icU/view?usp=gmail>

[https://drive.google.com/file/d/1UZCcbXwQdsN1olo4k8\\_uUJVxAs6xAAuV/view?usp=gmail](https://drive.google.com/file/d/1UZCcbXwQdsN1olo4k8_uUJVxAs6xAAuV/view?usp=gmail)



## ORIENTATION PROGRAMME ON **EFFECTIVE ONLINE TEACHING**

**“Techno-Pedagogical Skills and Initiatives for Effective E-Learning”**  
Organized by SUES on 14-09-2020 for all Constituent Colleges and Schools  
at Ghulam Ahmed Auditorium.



**Janab Zafar Javeed Sahab, Hon Sec, SUES,**  
delivering welcome address.



**Prof. Ashfaq Jafari, Dean, MJCET,**  
delivering a lecture on  
“Facets of e-Pedagogy”.



**Prof. Ferhatullah Hussainy, Dean Administration MJCET**



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