

GHULAM AHMED COLLEGE OF EDUCATION

ANNUAL QUALITY ASSURANCE REPORT

OF

2010-2011

**Chairperson: Prof.Vibha Asthana,
Principal, Ghulam Ahmed College of Education.**



ANNUAL QUALITY ASSURANCE REPORT

Composition of the Internal Quality Assurance Cell.

Internal Quality Assurance Cell (IQAC) of GACE

1. Chairperson: Prof. Vibha Asthana
2. Senior administrative officers: Mr.S.A.Wahab,
Chairman, Governing Council, GACE.
Mr. Yusuf, Administrative Officer, GACE.
3. Three to eight teachers: Dr.Najmunnisa
Dr Vijalakshmi
Ms.Nisy Asokan
Mr.Sana Ahmed
Ms Deeba Farheen
4. One member from the
Management: Mr.Zafar Javeed, Hon Secretary, SES
5. Nominee from local society: Mrs.Gita Karan

Students Nominee: 1. Ms. Amina
Alumni Nominee: 2. Mr.Jawaad Madani,
6. Nominee from Employers /Industrialists/stakeholders:
Dr.Anupama Koneru
Prof.Shehbaz Ahmed
Ms.Razia Shareif.
7. Senior teachers as the coordinator/Director of the IQAC: Dr.N.Saroja

PREAMBLE

Sultan-ul-Uloom Education Society (SES) symbolizes the tree of knowledge and creative learning. 'LIGHTED TO ENLIGHTEN' with this as its motto, the SES was established in the year 1980, by a few like minded people who wanted to provide quality education to the minority students of Hyderabad. In the years that followed, various institutions were set up by the SES.

The admissions in all the colleges are made strictly on the basis of merit. No donations are collected from the students. The norms laid down by the State Government and University are scrupulously followed. The results of all the colleges run by the SES are exceptionally good. The students have attained university ranks several times.

Today there are over 10,000 students enrolled in various institutions run by the Society. Spread over a sprawling campus in the heart of the city, are the Muffakham Jah College of Engineering and Technology, Ghulam Ahmed College of Education, Amjad Ali Khan College of Business Administration, Sultan-ul-Uloom College of Law, Sultan-ul-Uloom College of Pharmacy, Sultan-ul-Uloom Junior College and Sultan-ul-Uloom Public School.

The SES has a 'General body' with members from various walks of life. It is governed by the Board of Governors who are elected by the General body members. The honourable members of the BOG are Mr. Khan Lateef Md Khan: chairman, Mr. Zafar Javeed, Vice Chairman, Mr. Ruknuddin, Hon. Secretary, Mr. Nisar Ahmed: Joint Secretary, Dr. Akbar Ali Khan: treasurer, and Dr. Hyder Khan, Mr. Wahab, Mr. Siddiqui, Mr. Khairuddin and Mr. Nasim Nathani as members.

Each college of the SES has a Governing Council of its own, which administers the functioning of the respective institution.

Ghulam Ahmed College of Education : Ghulam Ahmed College of Education is a Minority institution which was established by the Sultan-ul-Uloom Education Society in the year 1985.

The College was conceptualized with an objective of providing opportunities for quality teacher education to students of Muslim community. The Management aims at developing the College into a Centre of Excellence. The College is committed to uphold the secular values envisaged in the Constitution of India.

The courses being offered in the college are B.Ed., [since 1985], M.Ed., (since 1992) and D.Ed (since 2008). The college is affiliated to Osmania University and the Andhra Pradesh State Government has recognized it as a Muslim Minority Institution. The N.C.T.E., has accorded its recognition to all the courses of the college.

Now the college is accredited by NAAC.

The following are its Milestones.

1985:

1. First batch of B.Ed started with the motto of harnessing the capacities of teachers in building the nation under the banner of the Sultan-ul-Uloom Education Society. Till now more thousands of teachers have left the portals of the college and are
2. serving the society in various capacities.
3. **1992-** M.Ed course was introduced.
4. **2009:** College was Accredited by National and Accreditation Council with B.

Programme	Admissions Level & Study	Cut- off marks at entry level	Intake
B.Ed	UG	Entrance Test conducted by Convenor Ed-CET authorized by Govt.of A.P.	160
M.Ed	PG	Entrance test by O.U	30

Courses Offered	Year of Inception	Intake	Strength	Dropouts	Reason
M.Ed	1992	30	30	-	
B.Ed	1985	160	160		

Course	Courses Commencement	Last Instructional Day
M.Ed	05-08-2010	04-04-2011
B.Ed	23-08-2010	24-05-2011

Teaching Practice

M.Ed -

B.Ed - 15th November, 2010 to 15th December, 2010

Theory Examinations and Dissertation

M.Ed

I Semester

II Semester – 1st June to 1st September, 2010 Submission of Dissertation

Theory Examinations

B.Ed

- 25th to 29th June, 2011

Final Practicals

- 8th to 31st July, 2011

RESULTS

Course	Ist with Distinction	Ist Class	IIInd Class	IIIrd Class	Fail	Pass Percentage
B.Ed	5	61	67	10	8	95%

Result Analysis of M.Ed.

Course	A Grade	B Grade	C Grade	Absent	Percentage
M.Ed	8	12	8	2	100 %

Placements : Sultan UI Uloom Public Schools, Madina Public School, Jubilee Hills Public School, Oakridge International School. Usually there is 80-100% placement for the B.Ed students.

Objectives

- To conduct Action Research,
- To conduct in –service training programmes to teachers to enrich and update their
 - knowledge and skills
 - To develop teaching learning material
 - To develop teachers handbooks/source books/self learning materials
 - To promote extension and resource support and services to secondary , pre-primary and
 - primary teachers.
 - To encourage community participation.

GHULAM AHMED College of Education

Name of the Society: Sultan UI Uloom Education Society.

Year of Report 2010-2011

The College is completing 25 years of its existence. It has crossed several milestones during this period.

One year after the visit of the NAAC Peer Team, the College is determined to provide quality education to all its students. In its endeavour to sustain and promote quality the College has developed realistic and attainable quality bench marks for Administrative and Academic activities for the year 2010-2011. The entire Institution comprising of the students, staff and management is equipped with necessary information, skills and tools related to quality assurance so as to enable them to understand their role in quality assurance in higher education. The College has kick started the quality drive and is trying to promote a quality culture to take the Institution to greater levels of excellence.

The life, principles and the work culture of the founder member and Secretary, Late Mr. Ghulam Ahmed continue to inspire the management and staff.

The Motto

Preparing teachers with Social Concern, quality and commitment. Ghulam Ahmed College of Education was established to produce teachers with professional ethics and sound subject knowledge.

Our Vision and Mission statements reflect our yearning to “**produce excellent teachers**”.

VISION : To produce quality teachers through holistic teacher education by igniting young minds towards excellence in education and societal commitment.

MISSION OF THE COLLEGE:

1. To be a leader in providing flexible, quality teacher education to the minority student teachers of the community.
2. To provide a high standard of training to student teachers through the B.Ed. and M.Ed. courses.
3. To develop an integrated personality in its students.
4. To orient the students in the foundations of research.
5. To acquaint the in service teachers with the latest trends/contemporary issues in education and help them solve their problems.
6. To equip future teachers with technological and interpersonal skills. One of the papers for B.Ed. course till 2009 was Personality Development and Communicative English which has been converted into Life Skills Project after Curriculum Revision.

A 60 hour Proficiency Course in English and Computer Education Project takes care of the Technological and Interpersonal Skills of the Pre-Service Teachers.

MOTTO: Preparing teachers with social concern, quality and commitment.

Core Values

Continuous pursuit for excellence: The faculty development programmes, the Content Enrichment Programmes, Refresher and Orientation Programmes along with Guest Lectures, Workshops and State Level Seminars organized by the College take care of this value.

Recognizing teaching as a unifying activity: Apart from the regular teaching in the regular courses the staff of the College act as Resource Persons in the in house and outside institutions. The staff of the College are deputed to other Institutions like Dr.B.R.Ambedkar Open University, SUPS schools the like. Sometimes outside institutions send their students for inputs in pedagogy.

Culture of the College

The College is a muslim minority institution. The Professional competence is clubbed with moral values and human outlook to produce quality teachers.

Ghulam Ahmed College of Education was established in 1985 in Hyderabad (A.P) and is affiliated to Osmania University. Spread over an area of 24 acres, college is situated in the posh Banjara Hills area. The College has an independent building, a spacious seminar hall, Conference Room, Lecture Hall and well-equipped laboratories. The Campus instills values and a spirit of education to function as an exclusive Learning Centre with a spacious and well equipped Library and Language Laboratory.

Undergraduate training programme offered by the college (1) and Post Graduate Training Programme(1) are both under self-financing section. The teaching staff numbering (19) are a team of qualified, dedicated, Committed and Service-oriented workers who spare no efforts for the integrated development of the student and the institution. The faculty aims at imparting value added education to the students. The College is known for the qualitative and quantitative results. Keeping in view the changing trends and values the ever enthusiastic and innovative faculty are initiating number of programmes and projects.

PART-A

Plans of the Institution for the year 2010-2011: The Plan of Action chalked out by the IQAC in the beginning of the year towards quality enhancement and outcomes achieved by the end of the year.

1. To bring a new dimension in curricular aspects

Innovative Instructional strategies and new methods of teaching were introduced in B.Ed. course, under the revised curriculum in methods of teaching social studies. Consistent component of content was added in the four sub divisions of social studies like Reciprocal teaching, Mock trials, Indian Economy and Human Resources. Constitutional provisions were introduced.

Observation of lessons of Senior teachers before the Internship programme: To strengthen the teaching ability of the pre service teachers and expose them to the experience and mastery of the teaching skills of senior teachers in different schools the B.Ed students are sent to selected prestigious schools in the twin cities under the pre observation programme before they take up internship cum teaching practice.

2. Teaching, Learning & Evaluation: To strengthen the process and procedures of Admission

B.Ed: Students of B.Ed. course enter the College through ED-CET entrance examination. They are allotted seats based on the ranks obtained by them.

M.Ed. : It is a self financed course recognized by NCTE and affiliated to O.U. . The eligibility for admission is through the common entrance test conducted by O.U.

Practices of the college

Practices of the college

The Academic year plan for both the courses varies - commencement of the courses is at different times of the year

Year Plan: Institutional Year Plan was prepared for each of the courses as per their academic year.

Time Table: prepared for the respective courses by the Course In-charges in consultation with the Principal and their respective faculty.

Classroom Seminars are organized by all the courses.

Faculty meetings are held regularly to discuss methods of content transaction curricular and co-curricular activities.

School visits: The B.Ed. students visit several schools for observation.

The B.Ed. students visited different Schools of twin cities for their practice teaching.

Appraisals: Course wise appraisals were documented and forwarded to SRC, NCTE, Bangalore. Osmania University officials also inspect the college every year.

Staff Activities

Faculty accomplishments : The faculty members of the college have excellent educational credentials and relevant real world experience. They are constantly upgrading their qualifications and in the process winning laurels for themselves and the college.

- Articles were published by several lecturers of the college in educational journals at State and national level.
- Almost all the lecturers acted as resource persons and presented papers at various workshops and Seminars at National and State level, conducted by the Osmania University and its constituent institutions.
- The Principal and lecturers attended orientation programmes, seminars and workshops in Education.
- Mrs.Vaseem Banu was awarded the degree of P.hd. in Education from Osmania University.
- Dr.Sabera’s book “Urdu Adab mein khakanigari” was included as a reference book in the Aligarh Muslim University.

Student Development programmes

Workshops/ Orientation programmes/ Guest and Extension Lectures

s.no	Name of the programme	Resource persons	Date
1.	Workshop on developing of school curriculum in Human rights	Prof. T.Mrunalini Principal , IASE O.U	23 rd -28 th March 2011
2.	An Extension lecture on Personal Grooming	By Mrs.Kavita Lal, Satyam Mahendra.	March,2010
	An Extension lecture on Curriculum planning and future	Dr.Suresh Babu, SCERT	July,2010
3.	Guest lecture on Need and Importance of Guidance and Counseling	Dr. Swathi Dept of Psychology Nizam college	4 th Jan 2011
4.	Extension lecture on Evaluation of speech and Audiology of speech	Mr.Murali, Audiologist	25 th Feb 2011
5	Yoga Practice lessons	Mrs. Alefiya	6 th to 10 th June 2011

3. Research, Consultancy & Extension: To create and develop a Research climate in the institution

The staff is provided study leave and other benefits like provision of internet, provision to visit libraries, etc during leisure hours.

Teachers are encouraged to participate in Seminars, Conferences to publish articles and research papers.

No.of teachers completed Ph.D – 06

No.of teachers pursuing Ph.D – 01

No.of teachers registered for Ph.D – 01

No.of teachers registered for M.Phil – 01

Supervisors / Research guides – staff act as supervisors and guides for students of M.ED.course.

A separate research section in Library is equipped with encyclopedia’s and research

publications.

National Seminars- faculty members of M.Ed presented papers in a seminar organized by IASE, OU on Child Rights.

College as a Resource centre: Many training programs were organised for the inservice teachers. The inservice school teachers are allowed to refer to books in the library if they so desired.

4. Infrastructure and learning Resources: to strengthen the quality of education in the college,

Computers were added,

Classrooms were painted.

Campus Maintenance - civil works, seepage, construction and facelift for toilets was taken up.

Security was beefed up in the campus.

Library books were added...- 292

Equipment to be used in different laboratories was purchased

Stabilizer and copier stand was purchased.

Furniture-2 draw filing cabinets, executive chairs, library &

computer tables were purchased.

Library Books - 292

Printing and Stationery-

B.Ed - Rs. 5643

M.Ed. - Rs 2305

Expenditure incurred on meetings

Governing Body meetings - Rs.2400

Purchase committee meetings Rs.2000

Miscellaneous Rs.3034

Workshops Rs.2000

V. Student support and progression:Objective : To motivate students to participate in the programmes , activities of the college in a big way. To increase the existing infrastructural facilities and offer Guidance and Counseling

The existing toilets were given facelift

Storage racks were provided to store their belongings in front of the library

College arrange s Guest lectures to strengthen cognitive insights

Student Activities

International Women's day 8th March 2011 was celebrated. The programme was marked

with speeches ,songs and a skit,

National Science Day: 11th March 2011 was celebrated by the B.Ed. 2010-11 batch trainees.They conducted all the science experiments prescribed for 8th , 9th and 10th

students
of the state syllabus

Literacy Quiz 28-04-2011 : A literary Quiz was conducted and prizes were awarded to the prize winners on the college day.

Games and sports were held.

Annual health checkup was taken up.

Guidance and counseling services were provided to the students by college lecturers.

Student Activities

Internship program B.Ed 2011-12 batch were sent to different schools from 23rd November to 3rd December 2011 to observe the senior teachers in the areas of class room , management context transaction , preparation of teacher learning material to master the Art and Science of the teaching profession.

Student Council Elections

7. Organization and Management

Governing Body Meetings

The Governing Body Meetings are conducted on a regular basis to give consent on major decisions in the conference hall of the college .

No of Meeting s	Date
3	24-2-2010
	30-11-2010
	8-3-2011

Programmes for Non-teaching staff: As and when required the non teaching staff are sent for training in Accountancy , Computer Education and Adult Education.

7. Healthy Practices

Morning Assembly

Student elections were conducted and class representatives were elected.

IQAC: Parameters and Bench Marks were identified at the beginning of the academic year in the month of June. Teachers were informed of the activities to be performed from time to time in meetings conducted by the Principal and IQAC Coordinator.

Cultural Ethics: To strengthen cultural ethics days of National importance, birthdays of Scientists and Social Reformers, etc were celebrated .

Observation/Celebration of Important Days:

National Integration day November, 2011 : The NI day was observed with great aplomb by the students of B.Ed. The occasion was marked by speeches , Power point presentations and dance items invoking the national spirit.

The B.Ed 2010-11 Batch Mathematics Methodology students celebrated the **Mathematical genius Sri Srinivasa Ramanuja's birthday** .The occasion was marked by with narration on the life History , Contributions of Sri Ramanujan value of Zero, magical numbers and

Ramanujan's number.

Centennial celebrations of our country's National Anthem- Janaganamana were held in the college.

National Science Day 11-3-2011: The B.Ed 2010-11 batch students conducted all the science experiments prescribed for 8th, 9th and 10th classes of state syllabus.

Picnic to Srinidhi Resorts- 30-04-2011: A one day picnic was organized to **Srinidhi Resorts** for the staff and students of both the courses.

Sports Day 04-06-2011 was celebrated at the college and prizes were distributed by the Principal to the winners in Running, Tennis and Carrom board.

PART-B

- 1. Activities reflecting the goals and objectives of the Institution** – The college staff adopt the latest developments and procedures which are in vogue in contemporary educational institutions and other citadels of higher learning. This will empower the College to raise its quality and serve as a trendsetter for Teacher Education.
- 2. New academic programmes initiated** – Training of the trainer program was introduced, for in service school teachers.
- 3. Innovations in Curricular Design and Transaction:** the College follows the University curriculum.
- 4. Inter disciplinary programmes started -Nil**
- 5. Examination Reforms implemented:** Regular conduct of tests and pre final exams.
- 6. Candidates qualified: NET/SLET/GATE etc.:** 3 candidates qualified.
- 7. Initiative towards faculty development programme:** Research is of great importance in any country for its growth and development. Research helps teachers to scale greater professional heights. The staff are continuously motivated to register for M.Phil and Ph.D.

8. Teachers attended Seminars / Workshops

National Seminars : Faculty members presented papers in a Seminar organized by IASE O.U. ON 28-12-2011.

No. of teachers who were Research Guides -8

No. of teachers who presented papers -5

9. Staff as Resource persons

10. New Collaborative Research Programmes

11. Details of Research Scholars : Dr. Vaseem Banu, lecturer was awarded Ph.D. in Education, under Osmania University.

12. Citation index of Faculty members and impact factor: Nil

13. Staff invited as chief guests and guests of honour to preside over functions: Ms. Deeba Farheen was invited as Chief guest to a Science Exhibition in Cherrubs School. Dr. Vibha Asthana was invited as Chief Guest at the Fresher's day ceremony at Sultan UI Uloom Junior college.

14. Details of departments getting SAP, COSIS (Assist) DIST, FIST etc assistance / recognition and Financial Support

15. Community Services- The college renders service to the community. **We** conduct training programmes for In service teachers of privatemangement schools.

16. Teachers and Officers Newly recruited

None

17. Teaching & Non-teaching staff ratio

Course	Ratio
M.Ed	4:2
B.Ed.	14:9

18. Improvements in the Library Services The library was computerized. The students were encouraged to take up reference work in the library for their assignments and field experiences. There are a total of 8480 books and 38 journals in the library.

19. New books/ Journals subscribed and their value

Books Journals

S.No	Title
1.	NCERT Journals
2.	Teacher plus
3.	PTA Magazine
4.	Sanklap
5.	Edutracks
6.	Journal of community Guidance and Research
7.	Experiments in Education
8.	Indian Journal of Research in Education &
9.	Extension
10.	Anweshika Journal of Teacher Education
11.	NCTE JOURNALS
12.	Science and technology

Magazines

General Books

Courses in which student assessment of teachers is introduced and the action taken on student feedback: Written feedback is taken from students of both the courses regarding performance of lecturers every year. Also, all the course In-charges and the Principal talk to the students frequently to find out their Academic and Personal problems. The Principal personally interacts with the students at intervals to take their feed back. Timely action is taken up by the principal to resolve the problems.

Counselling to students:

Suggestions / Advice to students is given by their mentors. A set of 15-20 students have one lecturer as their mentor. The mentor guides the students in their academic work, projects, etc.

19. Unit Cost of Education

B.Ed	
a. Unit Cost Excluding salary component	23,630
b. Unit Cost including salary component	40,368

M.Ed.	
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a. Unit Cost Excluding salary component	
b. Unit Cost including salary component	

20. Computerization of administration and the process of admissions and examination results, issue of certificate.

Admissions were computerized.

Question papers are made on the computer.

Salary particulars, salary certificates of employees, income tax particulars are all computerized.

21. Increase in the Infrastructural facilities

Air conditioner was installed in the principal's chamber.

Storage Racks for student Belongings were purchased.

Furniture

Tables & Chairs

Computer Tables, Chairs & Notice Board (Examination Branch) (2)

Computers Systems -2

Library Books-292

Printing & Stationary

Account Books

Application forms

22. Technology up-gradation : The Library was computerized. Several multimedia presentations were prepared by the B.Ed. students with the help of Power Point, on computers.

23. Computer & Internet access and training to teachers & students

Net facility extended to M.Ed students for dissertation work. Net facility given to faculty for preparation of content, class notes, etc.

24. Financial aid to students: All the eligible students of the college apply for scholarships based on the government proceedings. Apart from this the college toppers get a Gold medal, if she tops the university as well.

25. Activities and support from the Alumni Association

Most of the Alumni are placed in High positions in the Govt. sector in prestigious institutions. Many of the alumni are senior teachers and lecturers in prestigious Govt. and private schools across twin cities.

27. Activities and support from the Parent Teacher Association. – None

Most of the students are married with children therefore PTA is not very active . However families are invited for Annual Day celebrations

29. Health Services.

Health Centre: A regular annual Health checkup for both the Staff and students is conducted. Apart from the formal Health check up , the staff of Guidance and Counseling cell act as mentors.

30. Performance in Sports activities.: Sports are conducted on regular basis in the college.

Prizes were distributed to winners of 1. Running, 2. Tennis, 3. Basketball 4. Chess , 5. Carromboard competitions.

31. Student achievements and awards results analysis.

Course	Ist with Distinction	Ist Class	IInd Class	IIIrd Class	Fail	Percentage
B.Ed						

Result Analysis of M.Ed.

Course	A Grade	B Grade	C Grade	D Grade	Fail	Percentage
M.Ed						100 %

36. Scholarships instituted and recipients. – 86 students of the B.Ed. course got scholarships from the Andhra Pradesh State Minority Finance Corporation.

37. Students activities/ Competitions/Prizes won.

Prizes and Accolades 12th Dec 2011

Essay writing competitions were held in both English and Urdu.

Ms. Praveen Fatima B.Ed. 2010-11 batch was awarded 1st prize in Urdu

Ms. Shaheda was awarded 1st Prize in English. Apart from this every year prizes are awarded in proficiency and cultural activities for the winners during the college Annual Day .

38. Activities of the Guidance and Counseling Cell.

In order to remove and manage stress lectures were arranged on stress management 28th Dec 2011 and on Guidance and Counseling on 29th Dec 2011 by Dr.Zia Nadeem, Clinical Psychologist and Ms. Alefiya Hussain.

39. Placement services provided to students in Prestigious schools

Jubilee Hills Public School - Jubilee Hills

Madina Public School

Gitanjali School

SU Group of schools, etc.

40. Developmental Programmes for Non-Teaching staff.

As and when required the non teaching staff are sent for training in Accountancy ,

Computer Education and Adult Education

41. Healthy practices of the Institution.

Strengthening IQAC.

Formation of Academic council, Finance and Purchase committee, Suggestions /Advices from experts.

Prof C. Madhumati Dean IASE O.U advised the college to adopt semester system for the next academic year. Separate attendance for theory and practicals.

Theory -80% Practicals -95%

Other Institutions in the campus: The faculty of College of Law, & School are invited to deliver guest lectures and as Resource Persons for training programmes conducted by the college

42. Any other relevant information the institution wishes to develop. Research culture

The Institute wishes to develop a Research culture to submit Action Research proposals to institutes like SCERT and UGC

PART-C

Objective:

Excellence in Education is a continuous pursuit. Therefore the college continues to gear itself to meet new challenges and forgets hurdles that emerge in the march towards progress and excellence.

The students of the college by and large come from economically disadvantaged and socially marginalized sections of the society. The institution handles the onus of the goals of empowering teachers belonging to the first generation learners with poor academic background. The objective is to strive to set benchmarks in Teacher Education.

The college works with the Motto of preparing teachers with social concern, Quality and Commitment.

I. Curricular aspects :

Remedial classes will be conducted for slow learners.

College almanac and time table to be prepared on time

- Feedback on management, Administration and teaching from the students to be taken

from every batch through feed back forms.

II. Teaching learning and Evaluation

Involving all the teachers in the governance of college through regular meetings, Self appraisal of teachers will be done.

Teachers will be motivated to use innovative methods to make teaching more effective.

III. Research Consultancy and extension.

To motivate staff to pursue their doctoral work, to accord permissions to visit libraries / laboratories / other departments during their leisure hours.

To encourage teachers to take up Research Projects.

To encourage teachers to attend Seminars / conferences both at National and International level.

To encourage more teachers to extend their consultancy services to other educational institutions already in implementation

To encourage teachers to present papers, participate in Orientation and Refresher Programmes

To coordinate and conduct Orientation and Refresher Programmes

IV. Infrastructure and Learning Resources

General

Increase the existing provision of furniture and computers

Adding to the existing stock of Improving Audio-Visual equipment like LCD projector.

Library

To plan for cataloguing and automation

Provision of Internet facility

To increase sports material and make sports a regular activity.

V. Student support and progression

To provide more physical facilities like comfortable chairs and tables, books, etc.
Library hours to be extended for the students.

To continue to bring out college magazine 'EduVision' as an e-magazine
Identification of dropouts and extending counseling facilities

Strengthen the placement cell by establishing cordial relations with other Teacher Education institutes and prestigious schools.

Academic activities-To increase more number of Guest Lectures

To encourage students to participate in Inter-collegiate competitions

In involve students in co-curricular activities and foster leadership qualities in them.

To increase the membership and enroll well wishers as patrons / life members

To felicitate outstanding alumni

VI. Organization and Management

To train teaching and non-teaching staff in computers

To make teachers more responsible and effective in their work

To strengthen curricular and Research activities

To introduce modern methods of teaching like Brain storming, simulation.

VII. Healthy Practices

To strengthen IQAC and to control quality assurance and promote quality in curricular and co curricular activities through expert advice and guidance of IQAC Advisory Board

To enhance the cultural ethos by continuing programmes like

Training of the Trainer

Cultural activities

Celebrations and observations of Important days like National Integration day,

World Water Day

To continue the college publications **‘Eduvision’**

To strengthen Health Centre - Arranging lectures on Health care by inviting doctors to deliver lectures on personal Health and Hygiene

To organize blood donation camps

To arrange guest lectures on Health and Hygiene

To visit special schools, orphanages

To arrange guest lectures

To create awareness on population explosion and related problems through community work.

Arranging guest lectures on Conservation of Environment

To strengthen language lab activities through the conduct of

Essay writing competitions

Elocution competitions

Quiz programmes

Debates

To motivate students to participate in cultural activities

Best Practices

Objective: To promote Research Environment in the College. Research is the mainstay of any **happening economy. India is now the World’s most happening economy.**

Augmentation of knowledge is the bottom line of success. Students have to be motivated to conduct Action Research during Apprenticeship and Internship programme

The staff is motivated to guide dissertations, take-up research projects .

- Teachers are permitted to avail study leave
- Staff are given permission for data collection / visit libraries labs/ guides during their leisure hours.

Staff is permitted to use the internet facility and Xerox on payment of nominal amount. Regular faculty meetings are conducted to facilitate staff to make presentations in different disciplines

Staff are deputed to National and International Seminars. Staff are encouraged to publish articles, papers

The problem faced:

The main problem the college faces is short duration of the courses. The students are away from the college for apprentice ship Programme and Internship Programme. Therefore they are in the college only for five or six months .It is a big set back to experiment new methods of teaching. Secondly many students join the courses after a long gap sometimes to the extent of 10 to 20 years. The student population is a combination of newly married girls, pregnant women, middle aged women who are burdened with familial burdens.

Despite the above mentioned reasons the college enjoys a high pass percentage.

DECLARATION

Certified that the data included in this Annual Quality Assurance Report are true to the best of my Knowledge .

Dr.N.Saroja
Assoc.Prof.
Coordinator IQAC

Prof.Vibha Asthana
Principal
GACE

Strengths and Weaknesses noticed by NAAC on Institutional Accreditation

I. **Curriculum Design and Development:** Curriculum designed and developed by Osmania University is followed. Since the college is not autonomous, it cannot frame its own curriculum.

Academic flexibility: Choice of optional subjects is available in M.Ed course but not there in the B.Ed. course. Students are given freedom to write the B.Ed exams in the language of their choice.

Feedback on curriculum: is taken but the tools used are not scientifically developed. The feedback is not analysed and utilized properly. Effort has been made to modify and make the tools more scientific. The recommendations of the stakeholders are being communicated to the framers of the curriculum.

Curriculum update: is taken up every 5 years. The best practice is the Personality development program.

II. Teaching learning and evaluation:

Admission process: is made on merit basis. 6 extra students were admitted in the M.Ed. course. From this academic year no student is being admitted over and above the sanctioned intake of NCTE.

Catering to diverse needs: Mentoring system is followed, no specific teaching for advanced learners. From this year, special classes are being conducted for the meritorious students. They are being given extra assignments and their help is sought in dealing with slow learners.

Teaching learning process: lecture and discussion methods used for teaching. Only 10% lessons are supervised by the lecturers. This practice was changed and the lecturers were sent for the entire week to a single school. They could observe 6-7 lessons of each student teacher.

Teacher quality: 47% faculty have Ph.D. degrees. Few posts are vacant. All the lecturers were appointed as per the norms of the NCTE.

Evaluation process and reforms: Continuous evaluation is not practiced. The system of evaluating the students on continuous basis has started this academic year. The mentors maintain the record of each student in his/her performance in various tests and activities.

III. Research Consultancy and Extension: The college has yet to develop a research culture. We are trying to get some research projects...major and minor for the college. The Management encourages the staff to improve their qualification by granting special permission, sanctions special leaves to assure quality.

Research and publication output: very few lecturers have published papers. The lecturers are being encouraged to publish papers in refereed journals.

Consultancy: The college has not developed expertise to provide consultancy: Efforts are being made to do so in the college.

Extension activities: are taken up in the college. This is reflected as their best practice.

IV. Infrastructure and Learning Resources: The College spares no efforts to improve the infrastructural facilities. Though the old class room furniture have not been totally replaced they were given a face lift. The class room furniture was repainted. The Seminar hall is equipped with LCD PROJECTOR.

The Computer Laboratory has been updated and backup system. Internet facility has been provided in the Computer Lab, Library and Office systems.

The old physical science laboratory was given a total make over and is now fully equipped to conduct experiments.

There are plans to reinstate the language laboratory.

The psychology lab has some additions like psychology tests, reading material .

The order to introduce the pre-service trainees into the modern world of learning self learning packages are bought in various pedagogic areas.

College web site is updated regularly.

V. Student support and progression: Drop out rate is negligible. Placement cell is good. Scholarships are given to financially deprived students.

VI. Governance and leadership: Decision making authority lies with the Board of Governors, SES.

Auditing is done regularly.

The College as of now offers two Teacher Education Programmes. The course In-charges put their best efforts to submit objective and systematic performance appraisals to NCTE and O.U.

Every effort is made by the College to computerize office. The entire teaching and non-teaching work is computerized. The College has created a strong database.

Guest lectures are arranged to offer guidance and update skills of pre-service teachers. To inculcate scientific temperament in the pre-service students a one day field trip is arranged to Birla Planetarium.

To promote cultural values, citizenship qualities and moral values a number of celebrations and observations are conducted through the Eco Club, Cultural club and language club. An overview of observations and celebrations are observation of

- ☐ Women's day
- ☐ World Environment Day
- National Integration day

The Pre-service teachers of each course are motivated to participate in Essay Writing, Elocution, Quiz and Cultural Fests are arranged by the College to show case their talents.

Annual Inspection: B.Ed. and M.Ed – 19th May, 2011 O.U Inspection Team, Prof. Ayodhya, Sakubhavya visited the college.

Innovative practices: Students involvement in quality assurance is not visible, steps were taken to actively involve the students. Academic audit started in college, where students are active participants. Good relations are maintained with stake holders.

